

Centro di Ricerca Interuniversitario



*"Pragmatismo,
Costruzione dei Saperi e Formazione"*

Corso di Dottorato in Human Mind and Gender Studies

Seminario internazionale

Democracy and Educational Reform in Japan: Toward John Dewey's Theory of Public Sphere

Università degli Studi di Napoli Federico II

Dipartimento di Studi Umanistici

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Ore 10

CHAIR

Prof. Maura Striano

Università di Napoli Federico II, Coordinatrice del Dottorato in Human Mind and Gender Studies

SPEAKER

Prof. Masamichi UENO

Department of Education, Faculty of Literature

Daito Bunka University Tokyo, Japan

DISCUSSANT

Dr. Stefano Oliverio, University of Naples Federico II

The speaker will present an innovative vision of the democratic education and school reform by focusing on the hope for learning and living in a way that transcends cynicism in the global era. The transformation of society into a sophisticated knowledge- and information-based society that is multicultural and environmentally aware has crossed national borders and advanced globally. As the world situation changed in the 1990s, interest in the utility of public education has grown to a new context in many countries characterized by the overwhelming victory of neoliberalism. However, in that process, the school system has changed to foster inequality stemming from choice and competition. My research aims to present way to revive hope that learning that moves beyond cynicism from the perspective of John Dewey's theory of education and democracy. Inquiry into the innovative school reform is connected to the realization of a better world by guaranteeing participation in high-quality learning to all children and fostering democracy as a way to live free and equal lives. According to Dewey's pragmatism, the ray of hope for learning and living consists in building educational democracy and equality and enacting school reform based on innovative learning philosophy and methods.

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